

## **PROGRAMACIÓN NIVEL AVANZADO 1**

Durante el presente curso académico 2016-2017 los libros de texto serán:  
**ENGLISH FILE UPPER-INTERMEDIATE THIRD EDITION y ENGLISH FILE  
ADVANCED THIRD EDITION**, Clive Oxenden & Christina Latham-Koenig,  
OXFORD.

### **LIBROS DE REFERENCIA**

- *How English Works. A Grammar Practice Book. With answers.* Oxford University Press.
- *Enter the World of Grammar 5*, MM Publications.
- *Practical English Usage.* New edition. Oxford University Press.
- *First Certificate Language Practice, with Key, English Grammar and Vocabulary*, Macmillan.
- *English Vocabulary in Use Upper-Intermediate.* Cambridge.
- *Word Perfect Vocabulary for Fluency*, Nelson.
- *Successful Writing Upper-Intermediate.* Express Publishing.
- Dictionarios:
  - *Longman Dictionary of Phrasal verbs*, Longman
  - *Oxford Advanced Learner's Dictionary*, Oxford University Press.
  - *Macmillan English Dictionary*, Macmillan.
  - *Longman Dictionary of Contemporary English*, Longman.
  - *Collins English Dictionary*, Collins.
  - *Dictionary of English Language and Culture*, Longman.
  - *Collins Universal. Español-Inglés*, Collins.
  - *Diccionario Oxford (español-inglés, inglés-español)*, Oxford.

(Se han tenido en cuenta para facilitar la programación las fechas correspondientes a los grupos de lunes y miércoles).

## **PRESENTACIÓN, REPASO, INTRODUCCIÓN 12 Y 13 DE SEPTIEMBRE (1 SESIÓN)**

### **ENGLISH FILE UPPER-INTERMEDIATE THIRD EDITION**

#### **FILE 9B: MEGACITIES**

#### **DEL 15 AL 21 DE SEPTIEMBRE ( 2 SESIONES)**

GRAMMAR: uncountable and plural nouns.

READING: Megacities.

VOCABULARY: wordbuilding.

**LISTENING: Travel and Travel Guides**

**WRITING 1: A blog entry: a short description of a city (tarea corta).**

(*Successful Writing Upper-Intermediate*, unit 2).

### **ENGLISH FILE UPPER-INTERMEDIATE THIRD EDITION**

#### **FILE 10A: THE DARK SIDE OF THE MOON**

#### **DEL 22 DE SEPTIEMBRE AL 3 DE OCTUBRE (3 SESIONES)**

GRAMMAR: Quantifiers.

READING: Suffering Scientists.

SPEAKING and LISTENING: Scientific facts ... or myths?

VOCABULARY: stress in word families.

SPEAKING: interview about scientific subjects.

PRONUNCIATION: stress in word families.

### **ENGLISH FILE UPPER-INTERMEDIATE THIRD EDITION**

#### **FILE 10B: THE POWER OF WORDS**

#### **DEL 4 AL 17 DE OCTUBRE (3 SESIONES)**

GRAMMAR: articles.  
READING: Famous inspirational speeches.  
LISTENING: A disastrous presentation.  
VOCABULARY: collocation: word pairs.  
SPEAKING: making a short presentation.  
PRONUNCIATION: sentence stress.

## **REVISE AND CHECK 9 and 10**

### **FILE ADVANCED THIRD EDITION**

#### **FILE 1A: SELF-PORTRAIT**

#### **DEL 18 al 31 DE OCTUBRE (4 SESIONES)**

GRAMMAR: have – auxiliary or main verb.  
READING: What's your personality type?  
VOCABULARY: personality.  
LISTENING: An audio guide about a painting.  
SPEAKING: description of personality types. Family matters.  
PRONUNCIATION: rhythm and intonation.

**WRITING 2: A note: describing people (tarea corta). (Successful Writing Upper-Intermediate, unit 1).**

### **FILE ADVANCED THIRD EDITION**

#### **FILE 1B: NICE WORK**

#### **DEL 2 AL 17 DE NOVIEMBRE ( 5 SESIONES)**

GRAMMAR: Discourse markers (1): result, reason, purpose, contrast.  
READING: What I'm really thinking  
VOCABULARY: Work.  
SPEAKING and LISTENING: Jobs  
SPEAKING: Jobs you would love/hate to do.  
PRONUNCIATION: Word stress and rhythm.

Colloquial English: Talking about work and family

**WRITING 3: A letter/e-mail of application + a CV (tarea larga). (EF Advanced third edition pp. 112-113 y Successful Writing Upper-Intermediate pp. 54-56 y 61).**

### **FILE ADVANCED THIRD EDITION**

#### **FILE 2A: CHANGING LANGUAGE**

#### **DEL 21 DE NOVIEMBRE AL 1 DE DICIEMBRE (4 SESIONES)**

GRAMMAR: pronouns.  
READING: Review of SPELL IT OUT  
VOCABULARY: Learning languages.  
LISTENING: Being a non-native speaker of English

SPEAKING: Giving opinions.  
PRONUNCIATION: sound-spelling relationships..

## VÍDEO UNIDAD 1: FAMILY SECRETS.

### FILE ADVANCED THIRD EDITION

#### FILE 2B: DO YOU REMEMBER?

#### DEL 7 AL 22 DE DICIEMBRE (4 SESIONES)

GRAMMAR: the past: narrative tenses, used to and would.

READING and LISTENING: Autobiography: Boy.

VOCABULARY: Word building: abstract nouns, phrasal verbs (unidad 4 de Inside Out Upper Intermediate)

LISTENING: Five people talk about their earliest memory; a radio interview about memories.

SPEAKING and WRITING: Talking about childhood and early memories.

PRONUNCIATION: Word stress with suffixes.

SPEAKING: feelings.

Revise and Check 1 and 2

**WRITING 4: Narrative-stories (tarea larga).** (New English File Upper-Intermediate pp. 32-33 y *Successful Writing Upper-Intermediate*, unit 8).

### PRIMERA EVALUACIÓN: PROGRESO

Se reservan 3 sesiones (del 9 al 17 de enero) para pruebas de progreso y/o repaso y consolidación.

Información de resultados: 18 y 19 de enero (1 sesión)

### FILE ADVANCED THIRD EDITION

#### FILE 3A: DON'T GET MAD, GET EVEN

#### DEL 23 DE ENERO AL 7 DE FEBRERO (4/5 SESIONES)

GRAMMAR: get.

READING and SPEAKING: Getting your own back.

VOCABULARY: phrases with get.

SPEAKING and LISTENING: Talking about Blind Dates

PRONUNCIATION: words and phrases of French origin.

SPEAKING: Get questionnaire.

### FILE ADVANCED THIRD EDITION

#### FILE 3B: HISTORY IN THE MAKING

#### DEL 8 DE AL 21 DE FEBRERO (4 SESIONES)

GRAMMAR: Discourse markers (2): Adverbs and adverbial expressions.

READING: The scenes you'll never forget..

VOCABULARY: History and warfare.

LISTENING: A film critic talks about how historically accurate Shakespeare's films are.

PRONUNCIATION: stress in word families.

SPEAKING: Describing a scene from a film.

Colloquial English 2 and 3.

**WRITING 5: A book or film review (tarea corta).** (EF Advanced 3<sup>rd</sup> edition pp. 116-117 y *Successful Writing Upper-Intermediate*, unit 19). **Añadir vocabulario sobre libros de la unidad 3B.**

**FILE ADVANCED THIRD EDITION**  
**FILE 4A: SOUNDS INTERESTING**  
**DEL 22 DE FEBRERO AL 16 MARZO (4/5 SESIONES)**

GRAMMAR: Speculations and deductions: modal verbs (must / may / might / can't / should) and adjectives and adverbs (*bound, sure, unlikely, definitely, probably*).

READING: I have a phobia of sound.

VOCABULARY: Sounds (*bang, buzz, click, crash...*) and the human voice (*giggle, groan, mumble...*)

LISTENING: Noise pollution.

READING and LISTENING: Talk to me London. An organization for people to talk.

SPEAKING: Talking about how people think about this project – Talk to me London.

PRONUNCIATION: Consonant clusters.

**WRITING 6: An article (tarea larga).** (EF Advanced third edition pp. 114-115 y *Successful Writing Upper-Intermediate*, unit 18).

**FILE ADVANCED THIRD EDITION**  
**FILE 5A: ONE THING AT A TIME**  
**DEL 20 DE MARZO AL 4 DE ABRIL (5 SESIONES)**

GRAMMAR: Distancing

READING: Time management: Multitasking and Mindfulness.

VOCABULARY: time.

LISTENING: Mindfulness.

SPEAKING: Multitasking.

SPEAKING and LISTENING: Things we hate waiting for.

PRONUNCIATION: linking.

**WRITING 7: A news report (tarea corta)** (*Successful Writing Upper-Intermediate*, unit 14).

**FILE ADVANCED THIRD EDITION**  
**FILE 5B: A MATERIAL WORLD**  
**DEL 17 DE ABRIL AL 3 DE MAYO (5 SESIONES)**

GRAMMAR: Unreal uses of past tenses.

READING and SPEAKING: Do women really want to marry for money?

VOCABULARY: Money.

LISTENING: Microfinance.

PRONUNCIATION: US and UK accents

COLLOQUIAL ENGLISH 4 and 5: Stress and relaxation.

DEL 4 AL 10 DE MAYO: Repaso y consolidación.

**SEGUNDA EVALUACIÓN: APROVECHAMIENTO**

Prueba de Aprovechamiento escrita: 11 y 15 de mayo (1 sesión)

Prueba de Aprovechamiento oral: 16, 17, 18 y 22 de mayo (2 sesiones)

Información de resultados: 23 y 24 de mayo (1 sesión)

## **PROGRAMACIÓN NIVEL AVANZADO 1 SEMIPRESENCIAL**

Durante el presente curso académico 2016-2017 los libros de texto serán: **ENGLISH FILE UPPER-INTERMEDIATE THIRD EDITION y NEW ENGLISH FILE ADVANCED**, Clive Oxenden & Christina Latham-Koenig, OXFORD.

### **LIBROS DE REFERENCIA**

- *How English Works. A Grammar Practice Book. With answers.* Oxford University Press.
- *Enter the World of Grammar 5*, MM Publications.
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- *English Vocabulary in Use Upper-Intermediate*. Cambridge.
- *Word Perfect Vocabulary for Fluency*, Nelson.
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  - *Longman Dictionary of Phrasal verbs*, Longman
  - *Oxford Advanced Learner's Dictionary*, Oxford University Press.
  - *Macmillan English Dictionary*, Macmillan.
  - *Longman Dictionary of Contemporary English*, Longman.
  - *Collins English Dictionary*, Collins.
  - *Dictionary of English Language and Culture*, Longman.
  - *Collins Universal. Español-Inglés*, Collins.
  - *Diccionario Oxford* (español-inglés, inglés-español), Oxford.

(Las fechas que se indican son de las sesiones presenciales en las que se revisará la unidad. Los alumnos habrán preparado la unidad previamente a través de la plataforma digital).

## **PRESENTACIÓN, REPASO, INTRODUCCIÓN 21 DE SEPTIEMBRE (1 SESIÓN)**

### **UNIT 1**

#### **ENGLISH FILE UPPER-INTERMEDIATE THIRD EDITION**

#### **FILE 9B: MEGACITIES**

#### **28 SEPTIEMBRE (1 sesión)**

GRAMMAR: uncountable and plural nouns.

READING: Megacities.

VOCABULARY: wordbuilding.

LISTENING: Travel and Travel Guides

#### **WRITING 1: A blog entry: a short description of a city (tarea corta).**

(*Successful Writing Upper-Intermediate*, unit 2).

### **UNIT 2**

#### **ENGLISH FILE UPPER-INTERMEDIATE THIRD EDITION**

#### **FILE 10A: THE DARK SIDE OF THE MOON**

#### **5 OCTUBRE (1 sesión)**

GRAMMAR: Quantifiers.

READING: Suffering Scientists.

SPEAKING and LISTENING: Scientific facts ... or myths?

VOCABULARY: stress in word families.

SPEAKING: interview about scientific subjects.

PRONUNCIATION: stress in word families.

### **UNIT 3**

#### **ENGLISH FILE UPPER-INTERMEDIATE THIRD EDITION**

#### **FILE 10B: THE POWER OF WORDS**

**19 OCTUBRE (1 sesión)**

GRAMMAR: articles.

READING: Famous inspirational speeches.

VOCABULARY: collocation: word pairs.

SPEAKING: making a short presentation.

PRONUNCIATION: sentence stress.

LISTENING: A disastrous presentation.

#### **REVISE AND CHECK 9 and 10**

### **UNIT 4**

#### **NEW ENGLISH FILE ADVANCED**

#### **FILE 1A: WHAT MOTIVATES YOU?**

**26 OCTUBRE Y 2 NOVIEMBRE ( 2 SESIONES)**

GRAMMAR: Discourse markers (1): result, reason, purpose, contrast.

READING: I didn't get where I am today without...

VOCABULARY: Work.

LISTENING: What makes people happy at work?

SPEAKING: Jobs you would love/hate to do.

PRONUNCIATION: Word stress and rhythm.

#### **WRITING 2: A letter/e-mail of application + a CV (tarea larga).** (NEF

Advanced pp. 16-17 y *Successful Writing Upper-Intermediate* pp. 54-56 y 61).

### **UNIT 5**

#### **NEW ENGLISH FILE ADVANCED**

#### **FILE 1B: WHO AM I?**

**9 Y 16 NOVIEMBRE (2 SESIONES)**

GRAMMAR: have.

READING: What's your personality type?

VOCABULARY: family.

LISTENING: An audio guide about a painting.

SPEAKING: description of personality types. Family matters.

PRONUNCIATION: rhythm and intonation.

#### **WRITING 3: A blog entry: describing people (tarea corta).** (*Successful Writing Upper-Intermediate*, unit 1).

### **UNIT 6**

#### **NEW ENGLISH FILE ADVANCED**

#### **FILE 1C: WHOSE LANGUAGE IS IT?**

**23 Y 30 NOVIEMBRE (2 SESIONES)**

GRAMMAR: pronouns.

READING: Whose language?

VOCABULARY: language terminology.

LISTENING: Two people talking about their experiences of being non-native speakers.

SPEAKING: Giving opinions.

PRONUNCIATION: sound-spelling relationships..

**VÍDEO UNIDAD 1: FAMILY SECRETS.**

**UNIT 7**

**NEW ENGLISH FILE ADVANCED**

**FILE 2A: ONCE UPON A TIME**

**7 Y 14 DICIEMBRE (2 SESIONES)**

GRAMMAR: the past: narrative tenses, used to and would.

READING: When we were young.

VOCABULARY: Word building: abstract nouns, phrasal verbs (unidad 4 de Inside Out Upper Intermediate)

LISTENING: Five people talk about their earliest memory; a radio interview about memories.

SPEAKING: Talking about childhood and early memories.

PRONUNCIATION: Word stress with suffixes.

COLLOQUIAL ENGLISH: Time and technology.

**WRITING 4: Narrative-stories (tarea larga).** (New English File Upper-Intermediate pp. 32-33 y *Successful Writing Upper-Intermediate*, unit 8).

Se reservan los días 21 de diciembre y 11 de enero para realización de pruebas orales y escritas.

**PRIMERA EVALUACIÓN: PROGRESO**

Información de resultados: 18 de enero (1 sesión)

**UNIT 8**

**NEW ENGLISH FILE ADVANCED**

**FILE 2B: ARE THERE REALLY 31 HOURS IN A DAY?**

**25 ENERO Y 1 FEBRERO (2 SESIONES)**

GRAMMAR: Distancing

READING: Multitasking.

VOCABULARY: time.

LISTENING: The time bandits.

SPEAKING: Talking about time.

PRONUNCIATION: linking.

**WRITING 5: A news report (tarea corta)** (*Successful Writing Upper-Intermediate*, unit 14).

**UNIT 9**

**NEW ENGLISH FILE ADVANCED**

**FILE 2C: 50 WAYS TO LEAVE YOUR LOVER**

**8 Y 15 FEBRERO (2 SESIONES)**

GRAMMAR: get.

READING: Getting your own back.

VOCABULARY: phrases with get.

LISTENING: An author talking about his book "Love by numbers".

PRONUNCIATION: words and phrases of French origin.

SPEAKING: Get questionnaire.

**VÍDEO UNIDAD 2: TIME AND TECHNOLOGY.**



## UNIT 10

### NEW ENGLISH FILE ADVANCED

#### FILE 3A: BREAKING THE SILENCE

##### 22 FEBRERO Y 8 MARZO (2 SESIONES)

GRAMMAR: Speculations and deductions: modal verbs (must / may / might / can't / should) and adjectives and adverbs (*bound, sure, unlikely, definitely, probably*).

READING: Breaking the silence.

VOCABULARY: Sounds (*bang, buzz, click, crash...*) and the human voice (*giggle, groan, mumble...*)

LISTENING: Noise pollution.

SPEAKING: Talking about kinds of sounds or music you should have in different places (office, language school, supermarket...).

PRONUNCIATION: Consonant clusters.

**WRITING 6: An article (tarea larga).** (NEF Advanced pp. 32-33 y *Successful Writing Upper-Intermediate*, unit 18).

## UNIT 11

### NEW ENGLISH FILE ADVANCED

#### FILE 3C: ARE YOU SUFFERING FROM AFFLUENZA?

##### 15 Y 22 MARZO (2 SESIONES)

GRAMMAR: Unreal uses of past tenses.

READING: The sick society / I wish I had married for money, not for love.

VOCABULARY: Money.

LISTENING: Money and happiness.

PRONUNCIATION: ea and ear.

SPEAKING: Talking about wishes and regrets.

COLLOQUIAL ENGLISH: Women and money.

**VÍDEO UNIDAD 3: WOMEN AND MONEY.**

## UNIT 12

### NEW ENGLISH FILE ADVANCED

#### FILE 4A: HISTORY GOES TO THE MOVIES

##### 29 MARZO Y 19 ABRIL(2 SESIONES)

GRAMMAR: Discourse markers (2): Adverbs and adverbial expressions.

READING: History goes to the movies.

VOCABULARY: History and warfare.

LISTENING: A film critic talks about how historically accurate Titanic and Braveheart are.

PRONUNCIATION: stress in word families.

SPEAKING: Describing a historical film.

**VÍDEO UNIDAD 4: FACT OR FICTION?**

**WRITING 7: A book or film review (tarea corta).** (NEF Advanced pp. 48-49 y *Successful Writing Upper-Intermediate*, unit 19). **Añadir vocabulario sobre libros de la unidad 3B.**

**JORNADAS CULTURALES: 5 y 6 DE ABRIL (1 sesión)**

**UNIT 13**

**NEW ENGLISH FILE ADVANCED**

**FILE 4B: HELP YOURSELF**

**26 ABRIL Y 3 MAYO (2 SESIONES)**

GRAMMAR: Verb + Object + Infinitive/Gerund + Repaso Reported Speech (se puede usar contenidos del Straightforward Upper-Intermediate).

READING: Self-help books.

VOCABULARY: Compound adjectives.

LISTENING: Self-help books.

SPEAKING: Buying self-help books.

PRONUNCIATION: Intonation in polite requests.

**WRITING 8: A discursive essay: a balanced argument (tarea larga).** (NEF Advanced pp. 64-65 y *Successful Writing Upper-Intermediate*, unit 13).

**SEGUNDA EVALUACIÓN: APROVECHAMIENTO**

Prueba de Aprovechamiento escrita: 17 de mayo (1 sesión)

Prueba de Aprovechamiento oral: 10 de mayo (1 sesión)

Información de resultados: 24 de mayo (1 sesión)

**TEMPORALIZACIÓN CURSO 2016-17 NA 1 SEMIPRESENCIAL**

<b>PRIMER CUATRIMESTRE</b>	<b>BOOK</b>	<b>SESIONES</b>
UNIT 1	<b>ENGLISH FILE UPPER INTERMEDIATE (3<sup>rd</sup> edition)</b> <b>FILE 9B: MEGACITIES</b>	28 SEPTIEMBRE
UNIT 2	<b>ENGLISH FILE UPPER INTERMEDIATE (3<sup>rd</sup> edition)</b> <b>FILE 10 A: THE DARK SIDE OF THE MOON</b>	5 OCTUBRE
UNIT 3	<b>ENGLISH FILE UPPER INTERMEDIATE (3<sup>rd</sup> edition)</b> <b>FILE 10 B: THE POWER OF WORDS</b>	19 OCTUBRE
UNIT 4	<b>NEW ENGLISH FILE ADVANCED</b> <b>FILE 1A: WHAT MOTIVATES YOU?</b>	26 OCTUBRE Y 2 NOVIEMBRE
UNIT 5	<b>NEW ENGLISH FILE ADVANCED</b> <b>FILE 1B: WHO AM I?</b>	9 Y 16 NOVIEMBRE
UNIT 6	<b>NEW ENGLISH FILE ADVANCED</b> <b>FILE 1C: WHOSE LANGUAGE IS IT?</b>	23 Y 30 NOVIEMBRE
UNIT 7	<b>NEW ENGLISH FILE ADVANCED</b> <b>FILE 2A: ONCE UPON A TIME</b>	7 Y 14 DE DICIEMBRE

<b>SEGUNDO CUATRIMESTRE</b>	<b>BOOK</b>	<b>SESIONES</b>
UNIT 8	<b>NEW ENGLISH FILE ADVANCED</b> <b>FILE 2B: ARE THERE REALLY 31 HOURS IN A DAY?</b>	25 ENERO Y 1 FEBRERO
UNIT 9	<b>NEW ENGLISH FILE ADVANCED</b> <b>FILE 2C: 50 WAYS TO LEAVE YOUR LOVER</b>	8 Y 15 FEBRERO
UNIT 10	<b>NEW ENGLISH FILE ADVANCED</b> <b>FILE 3A: BREAKING THE SILENCE</b>	22 FEBRERO Y 8 MARZO
UNIT 11	<b>NEW ENGLISH FILE ADVANCED</b> <b>FILE 3C: ARE YOU SUFFERING FROM AFFLUENZA?</b>	15 Y 22 MARZO
UNIT 12	<b>NEW ENGLISH FILE ADVANCED</b> <b>FILE 4A: HISTORY GOES TO THE MOVIES</b>	29 MARZO Y 19 ABRIL
UNIT 13	<b>NEW ENGLISH FILE ADVANCED</b> <b>FILE 4B: HELP YOURSELF</b>	26 ABRIL Y 3 MAYO